

# Portland Public Schools Scope and Sequence

## Grade 3 Language Arts

Standards in **BOLD** are **Priority Standards**

All other standards are Supporting Standards

Launching	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Launching Writer's Workshop and Reader's Workshop	<a href="#">Narrative: Building a Reading and Writing Life</a>	Understanding Main Ideas and Informational Writing	Problem Solving in Reading/Persuasion	Character Studies and Literary Language	Research
<i>Priority standards are not assigned to this unit since the focus is on routines and structures to support workshop.</i>	<b>RL.3.1, RL.3.3, RL.3.4, RL.3.5</b>  <b>W.3.3</b> W.3.4, W.3.5, W.3.10  <b>SL.3.1</b> SL.3.3, SL.3.6  <b>L.3.1.b, L.3.1.e, L.3.4.a</b>  L.3.6  <b>RF.3.3-4</b>  <b>ELP 1, ELP 3, ELP 8, ELP 9</b>	<b>RI.3.2, RI.3.3, RI.3.6, RI.3.7</b> RI.3.1, RI.3.8  <b>W.3.2</b> W.3.4, W.3.5, W.3.8, W.3.10  <b>SL.3.2</b> SL.3.6  <b>L.3.1.c, L.3.1.d, L.3.1.f, L.3.2.d, L.3.4.d</b> L.3.6  <b>RF.3.3-4</b>  <b>ELP: TBD</b>	<b>RL.3.1, RL.3.9</b> RL.3.2, RL.3.3, RL.3.4  <b>W.3.1, W.3.7</b> W.3.4, W.3.5, W.3.8, W.3.10  <b>SL.3.1, SL.3.4</b> SL.3.6  <b>L.3.1.g, L.3.1.h, L.3.2.b, L.3.4.a</b> L.3.6  <b>RF.3.3-4</b>  <b>ELP: TBD</b>	<b>RL.3.1, RL.3.4., RL.3.6, RL.3.9</b> RL.3.2, RL.3.3, RL.3.5, R.3.7, RL.3.10  <b>W.3.3</b> W.3.4, W.3.5, W.3.10  <b>SL.3.1, SL.3.4</b> SL.3.2, SL.3.3, SL.3.5, SL.3.6  <b>L.3.1.a, L.3.1.i, L.3.2.c, L.3.2.f, L.3.3</b> L.3.5, L.3.6  <b>RF.3.3-4</b>  <b>ELP: TBD</b>	<b>RI.3.2, RI.3.3, RI.3.7, RI.3.9</b> RI.3.1, RI.3.4, RI.3.5, RI.3.10  <b>W.3.2, W.3.7</b> W.3.4, W.3.5, W.3.6, W.3.8, W.3.10  <b>SL.3.4</b> SL.3.3, SL.3.6  <b>L.3.2.a, L.3.2.e, L.3.2.g, L.3.4.b, L.3.4.c, L.3.4.d</b> L.3.6  <b>RF.3.3-4</b>  <b>ELP: TBD</b>
<b>August 28 - September 13</b>	<b>September 16- October 25</b>  <i>(Buffer Week: Oct. 28 - Nov 1)</i>	<b>November 4 - December 20</b>  <i>(Buffer Week: January 6-10)</i>	<b>January 13 - February 21st</b>  <i>(Buffer Week: February 24 - 28)</i>	<b>March 2 - April 17</b>  <i>(Buffer Week: April 20-24)</i>	<b>April 27 - May 29</b>  <i>(Buffer Week: June 1 - June 5)</i>

*Priority Standards* represent rigorous performance expectations that students must master by the end of the unit. All other standards are *Supporting Standards* and represent skills needed to attain the Priority Standards.